

Please cite as: Murti, L. (2015). Final Paper on Globalization and Social Change. Brandman University.

Program:	BA SOCIAL SCIENCE, BA SOCIOLOGY
ILO:	#3 – Civic Engagement
Course #/ Title:	SOCU-436 Globalization and Social Change
Assignment Title	<i>Final Paper</i>
Week Assessment Occurs:	Week 8
Total Points for Assignment:	Total Points 200
Name in GradeMark:	SOCU-436_Final_Paper

Learning Outcome	Criteria	EXEMPLARY	PROFICIENT	DEVELOPING	EMERGING
ILO	Analysis of Knowledge	30 Evaluates the connection of knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.	26 Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to civic engagement and to one's own participation in civic life, politics, and government.	23 Apply knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.	20 Describes knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to civic engagement and to one's own participation in civic life, politics, and government.
ILO	Civic Identity	40 Provides evidence of planned or real experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of civic identity and	34 Provides evidence of planned or real experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of civic identity and commitment.	30 Provides evidence of planned or real involvement in civic-engagement activities that is generated from expectations or course requirements rather than from a sense of civic identity.	26 Provides evidence of her/his planned or real experience in civic-engagement activities that does not connect experiences to civic identity.

		continued commitment to public action.			
ILO	Civic Reflection	40 Offers sophisticated reflective insights (synthesis about how these actions may benefit individual(s) or communities).	34 Offers relevant reflective insights (synthesis about how these actions may benefit individual(s) or communities).	30 Offers limited reflective insights (synthesis about how these actions may benefit individual(s) or communities).	26 Does not offer any reflective insights (synthesis about how these actions may benefit individual(s) or communities).
CLO	Global Perspective	10 Proposed solution skillfully addresses a global social problem.	8 Proposed solution adequately addresses a global social problem.	7 Proposed solution superficially addresses a global social problem.	6 Proposed solution tangentially relates to a global social problem or does not address a social problem of any global significance.
CLO	Critical Analysis	40 Demonstrates a strong understanding of the civic impact of an institution from a social structural perspective, evaluating both its strengths and weaknesses and suggesting innovative improvements.	34 Demonstrates understanding of the civic impact of an institution from a mostly social structural perspective, evaluating some, but not all, of its strengths and weaknesses, and suggesting general improvements.	30 Demonstrates partial understanding of the civic impact of an institution but with a limited social structural perspective that superficially addresses its strengths and weaknesses with few suggested improvements.	26 Demonstrates little to no understanding of the civic impact of an institution, offering a description of the institution rather evaluating its strengths and weaknesses from a social structural perspective. Suggests no relevant improvements.
CLO	Clarity and Mechanics	20 Writing is clear and easily understood, with only a few minor errors, if any, in grammar, spelling, or punctuation.	17 Writing is mostly clear and easily understood, with several errors in grammar, spelling, or punctuation.	15 Writing is occasionally clear and easily understood, with several distracting errors in grammar, spelling or punctuation.	13 Writing is not clear and easily understood, with many distracting errors in grammar, spelling, or punctuation.

CLO	Sources and Citations	20	17	15	13
		Six or more appropriate sources are cited properly and consistently within the paper.	Five appropriate sources are cited properly and consistently within the paper.	Four appropriate sources are cited properly and consistently within the paper.	Three or fewer appropriate sources are cited properly and consistently within the paper.