Please cite as: Malagon, A. (2014). Keychain Ziplines: A Practical Way to Study Velocity in the Calculus Classroom. Virginia Wesleyan College.

Rubric for Final Exam Question:

Item	Points
Part (a)	
Recognizes the derivative is related to slopes	1
of lines on the graph by writing one of the	
three slopes given in the table, even if it is	
incorrect	
Recognizes that the derivative is negative and	1
writes a negative value, even if it is incorrect or	
found by some other method than using the	
values in table	
Chooses the correct value for f '(3) by	1
recognizing that it is the slope of line a, the	
tangent line $(f'(3) = -2.83)$	
Part (b)	
Recognizes that the average rate of change can	1
be found with the slope of a line on the graph	
by choosing one of the three slopes given in	
the table, even if it is incorrect	
Recognizes that average rate of change is	1
negative and gives a negative value, even if it	
is incorrect or found by some other method	
than using the values in the table (such as	
guessing function values and attempting to	
calculate)	
Chooses the correct value for the average rate	1
of change by recognizing that is the slope of	
line b, the secant line (= -2.422)	
Total Points	6

Students are often thrown by the fact that there are no calculations required in this problem. They may attempt to guess function values and calculate, so there are intentionally no values given on the vertical axis.