

**Top Frequencies of Verbs Used in Learning Outcome Statements in 40 English Language Tuning Documents from Europe, UK (separately), Australia, and U.S.**

**Verbs in bold are excluded from operational learning outcome and assignment language**

Demonstrate	155	not surprising as the top of the list
Evaluate	75	
Identify	74	
Analyze	72	
Apply	61	requires more specificity, types of application
<b>Understand</b>	60	even Bloom knocked this one out
<b>Know/have knowledge</b>	54	another Bloom exclusion
Use/utilize	53	
Explain	50	
<b>Recognize</b>	49	no deal!
<b>Communicate</b>	36	there are two dozen types of communication
Describe	36	
Present	34	the nominals and/or adverbials carry this one
Develop	29	without nominals you can't see it
Design	24	
Interpret	24	
<b>Reflect</b>	24	can you see it at all?
Create	21	analogous to "design"
Manage	21	a vaguery
Synthesize	21	
Solve	19	
Formulate	19	
Select	15	
Research	15	the components are what you see
<b>Plan</b>	15	can you see it?
<b>Work</b>	15	there are three dozen types of "work"

