



**Engaging Stakeholders and
Building Consensus for Publishing
the Components of the NILOA
Transparency Framework**

Christine Robinson

**Executive Director, Office of Assessment &
Accreditation**

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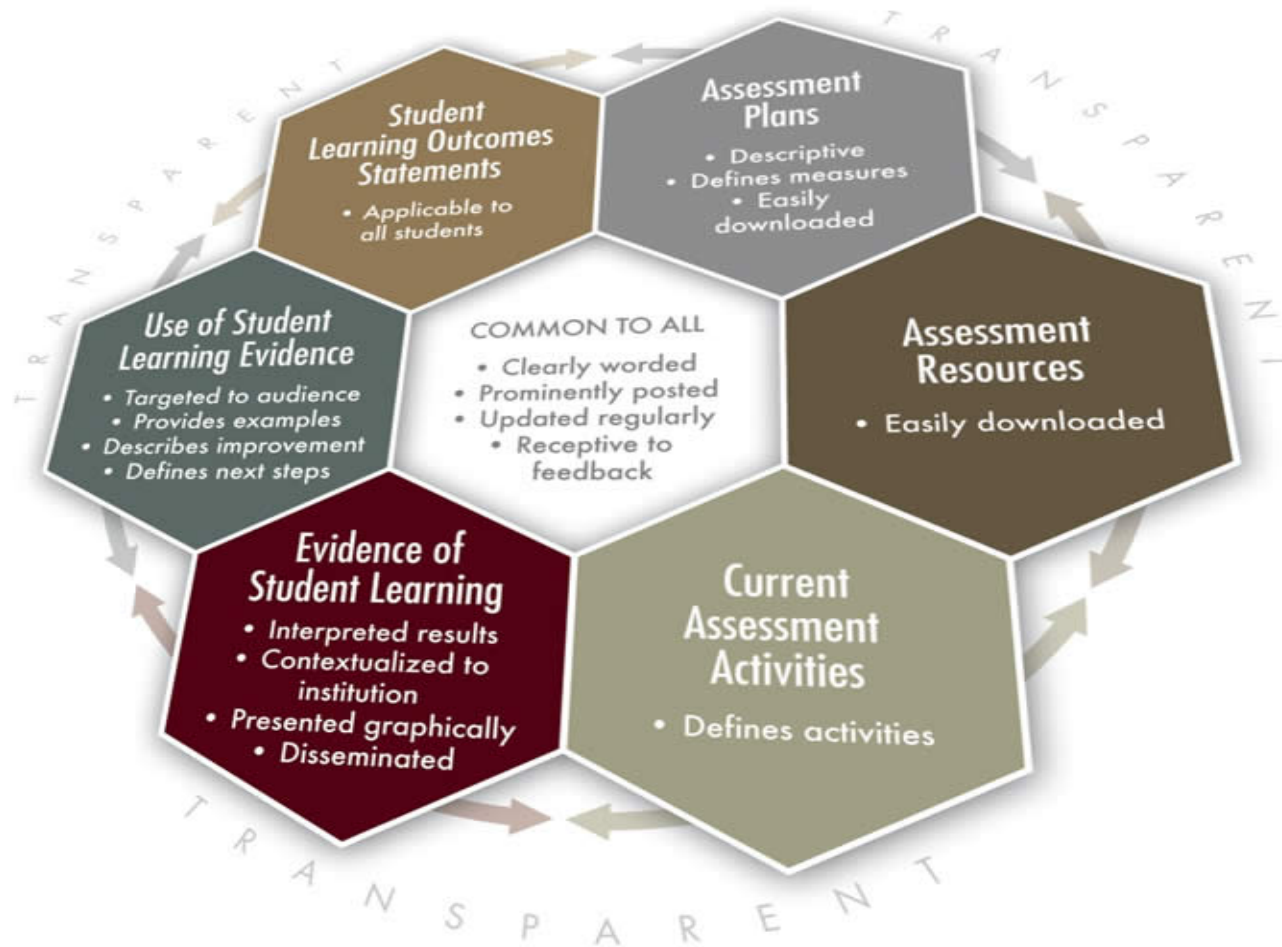
UNC System Assessment of Student Learning Outcomes (Past)

- Administer one of the required instruments to assess campus-level outcomes
 - ETS Proficiency Profile
 - CLA performance and analytic writing tasks
 - ACT CAAP critical thinking and writing essay modules
- Publish outcome results on the Voluntary System of Accountability website
- Administer one of the exams every three years

UNC System Assessment of Student Learning Outcomes (New)

- No longer restricted to specific assessment instruments
- Preferred method of reporting is the National Institute of Learning Outcomes Assessment (NILOA) Transparency Framework
- Align institutional SLO assessment cycle with the NILOA Transparency Framework
- Post evidence of compliance with the NILOA Transparency Framework on the institution's website

NILOA Transparency Framework



National Institute for Learning Outcomes Assessment. (2011). Transparency Framework. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). Retrieved from: <http://www.learningoutcomesassessment.org/TransparencyFramework.htm>

Benefits of the Transparency Framework (Faculty and Staff)

- Standardized exam is no longer required to assess campus-level outcomes
- NILOA Transparency Framework supports regional compliance requirements for SLOs
- Reporting method
 - provides greater flexibility in assessing student learning
 - provides greater clarity in messaging to stakeholders
 - compliments the institutional assessment process

What approach did the UNC System use in adopting the NILOA Transparency Framework?

UNC System Assessment Council discussed the following:

1. What details if published are cause for concern?
2. What is the minimum amount of detail that should be included on the website?



Publication Concerns

- Program specific data such as course name and number (need for anonymity)
- Performance target and % of students achieving the target (perceptions of stakeholders that expectations are set too low)
- Impact of results on annual evaluations and course quality (punitive consequences)



Publication Criteria

- Information is vetted before posting
- Level of understanding for multiple audiences
- Only aggregated data will be reported
- Use visual displays of the results with minimal narrative





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Questions