Eastern New Mexico University
Student Learning Assessment Plan/Report
Academic Units 2010-2011

Department:
Department Chair: **Phone:**
Assessment Coordinator: **Phone:**

Assessment Outcomes

Please discuss your department's student learning outcomes assessment efforts.

Use of Assessment Outcomes to Improve the Program

Please provide a narrative discussion of how you have used assessment outcomes to change curriculum or other aspects of your program.

Eastern New Mexico University
Student Learning Assessment Plan/Report (continued)

Measure = Intended student learning outcome   **Performance Criteria** = standard against which performance is assessed
Outcome = Result   **Action Taken** = Use of results to improve student learning
NOTE: Please attach all rubrics used for each learning objective.

PLAN		
Learning Objective #1		Gen Ed. Competency? __No __ Yes
Measure(s)	**Performance Criteria**	▪ **Timeline/Population**
1a 1b	1a 1b	1a 1b
REPORT		
Finding(s) or Outcome(s)	**Action(s) Taken**	**Timeline for Action(s)**
1a 1b	1a 1b	1a 1b

PLAN		
Learning Objective #2		Gen Ed. Competency? __No __ Yes
Measure(s)	**Performance Criteria**	▪ **Timeline/Population**
2a 2b	2a 2b	2a 2b
REPORT		
Finding(s) or Outcome(s)	**Action(s) Taken**	**Timeline for Action(s)**
2a 2b	2a 2b	2a 2b

Note: Add tables as needed.

Eastern New Mexico University
Improvements to Plan and Academic Processes

Listed below are the improvements in the program over the past year that have resulted from the above assessment findings. Please use these items to indicate changes based on your assessments, **or use the narrative discussion option on page 1**.

Changes to Plan:

Revise Student Outcome Objective(s)	€	Collect / Analysis Additional Data and Information	€	Change Timetable for Data Collection	€
Revise Measurement Approach(es)	€	Change Method(s) of Data Collection	€	Other planned change(s)	€

Details for each checked item:

Changes to Academic Processes:

	Changes Planned	Changed Implemented
Modify Frequency or Schedule of Class Offerings		
Make Technology Related Improvements		
Make Personnel Related Changes		

	Changes Planned	Changes Implemented
Implement Additional Training		
Revise Advising Standards or Processes		
Revise Admission Criteria		
Other Implemented/planned change(s)		

Details for each checked item:

Changes to Curriculum:

	Changes Planned	Changed Implemented
Revise and/or Enforce Prerequisites		
Revise Course Sequence		
Revise Course Content		

	Changes Planned	Changes Implemented
Add Course(s)		
Delete Course(s)		
Other implemented / planned change(s)		

Details for each checked item:

Eastern New Mexico University
Eastern New Mexico University **Curricular Map of Student Learning Objectives / Outcomes**

Enter course numbers for your department across the top of the matrix. In the column below, indicate where the targeted outcome is "introduced," "emphasized," "reinforced," or "assessed."

I = Outcome is introduced   E = Outcome is emphasized   R = Outcome is reinforced   A = Outcome is assessed

Course numbers ➜	101	102	200	207	302	303	304	306	311	314	315	321	Capstone Assessment
Outcome 1 (Example): Critical Thinking Skills		*I*	*E, A*		*R*	*R*	*R*	*R*	*R*	*R*	*R*	*R, A*	*A*
Outcome 1													
Outcome 2													
Outcome 3													
Outcome 4													
Outcome													
Outcome													
Outcome													
Outcome													
Outcome													
Outcome													